

Curriculum Area: RE

Long-Term Plan

Academic Year 2023 - 2024

	Autumn Term	Spring Term	Summer Term
	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
	Years 7/8	<p><u>What is belief and how it all began</u></p> <p>The key subject knowledge that students should know by the end of this scheme of learning:</p> <p>To understand the different ways of seeing the word The meaning of the terms: beliefs, facts and opinions The key elements of the six main world religions The different beliefs about how the world began The Scientific explanation as to how the world started The different religious perspectives and teachings towards moral issues How the environment is being damaged and the response of different religions What is meant by stewardship and dominion To consider philosophical questions and what it means to be a person</p>	<p><u>Jesus -This is your life</u></p> <p>The key subject knowledge that students should know by the end of this scheme of learning:</p> <p>Key aspects of Christianity Christian denominations Significance of advent The nativity Parables Sermon on the Mount Miracles of Jesus The meaning of Lent The Trinity Easter story</p>
<u>Autumn 2</u>		<u>Spring 2</u>	<u>Summer 2</u>
<p><u>Introduction to Judaism and monotheism</u></p> <p>Traditions and beliefs Environmental covenant Who is the Abraham and why is he significant? Story of Joeseeph Who is Moses and what did he do? The burning bush, plagues and the parting of The Red Sea Passover and food laws The Torah The 10 commandments and the issue of idols Origins of the Middle Eastern conflict Antisemitism and the response to prejudice and discrimination</p>		<p><u>Hinduism and beliefs around life after death</u></p> <p>Monotheism and polytheism religions Hindu beliefs, behaviours and what it means to belong to Hinduism. Places of worship The story of Diwali Beliefs around life after death and the existence of the soul Christian and Muslim beliefs about life after death Reincarnation Compare beliefs about reincarnation to ideas about the afterlife from Abrahamic religions.</p>	<p><u>The Island</u></p> <p>_How to fairly distribute wealth and resources. Which laws a society should set for itself? How should a society govern itself?</p> <p>How a society should recognise major events in the lives of its members. The role of religion is shaping a society. Defending a society from threats Rites of passage Celebrations and festivals Holy books</p> <p>Spirited arts</p>

Year 9	Autumn Term	Spring Term	Summer Term
	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
	<u>Looking for meaning</u>	<u>What do Muslims believe?</u>	<u>Moral issues and how religions respond</u>
	<p>The key subject knowledge that students should know by the end of this scheme of learning:</p> <p>What is philosophy and who were the early philosophers The key arguments for the existence of God The problem of evil and suffering The nature of God How Christians respond to evil and suffering What is atheism</p>	<p>Key beliefs in Islam The Five pillars of Islam Eid-UI-Fitr and the importance of festivals Clothing and meaning Muslim and Christian responses to social justice Attitudes to the treatment of animals Sharia law Muslim beliefs around peace and conflict</p>	<p>How should we respond to issues of war and conflict?</p> <p>How should we respond to issues of crime and punishment?</p> <p>How should we respond to environmental issues?</p> <p>How should we respond to medical issues?</p> <p>Should we be worried about the increased dependence on AI (Artificial Intelligence)?</p>
	<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
	<u>Inspirational Leaders</u>		<u>Religion and the media</u>
<p>Through this unit of work pupils will investigate how key beliefs have led individuals to stand up to injustice in the world. Pupils will consider the achievements of these inspirational people but also the personal sacrifices made by them in the fight against injustice.</p> <p>Leaders and how they are influenced by their faith Human rights Religious responses to Human rights Transatlantic slave trade The civil rights movement The life of Martin Luther King The Life of Malcolm X How their faith shaped a movement Speeches of Martin Luther King and Desmond Tutu How religions respond to inequality today</p>	<p>What is religion? Defining religion and understand the 3 Bs (beliefs, behaviour and belonging) Cults and a religion Why do we have religion Karl Marx's view on religion Durkheim's view on religion</p> <p>Ethics (situation ethics, utilitarianism, virtue ethics, deontology)</p>	<p>How do religious believers express themselves in art? Exploring the continuously changing relationship between religion and art Architecture and religion The role of music The debate around religion and censorship Spirited Arts The importance of art and iconography in religious belief Buddhism and mandalas ·Islam and calligraphy ·Hindu deities ·Making our own reflective artwork</p>	

KS4	Autumn Term	Spring Term	Summer Term
	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
	<p><u>26th October 2023</u>- Rastafarian Beliefs and tradition</p> <ul style="list-style-type: none"> • African drumming workshop • The Windrush Generation • Inventors and Scientists • African art and fashion 	<p><u>February 1st 2024</u>- Judaism</p> <ul style="list-style-type: none"> • Nottingham Holocaust Memorial Workshop • Anne Frank • History of Israel • The Passover- Food and Symbolism • Art inspired by Judaism 	<p><u>Date TBC</u>- Buddhism/ Sikhism/ Hinduism</p> <ul style="list-style-type: none"> • Moral issues- guest speakers
	<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
<p><u>30th November 2023</u>- Islamic Relief</p> <ul style="list-style-type: none"> • Empathy and migration • Islamic Relief • Coping with challenges • First aid 	<p><u>April 15th 2024</u>- Islam/ Christianity/ British Values</p> <p>Stand up workshop: Islamophobia/ Anti- Semitism British Values (EC)</p> <p>Christianity- Easter</p>	<p><u>Date TBC</u>- Places of worship</p> <ul style="list-style-type: none"> • Possible visit to Birmingham Soho Road and the Gurdwara 	