

The Department for Education has reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of 'democracy', 'the rule of law', 'individual liberty' and 'mutual respect and tolerance of those with different faiths and beliefs'."

The government set out its definition of British values in the 2011 Prevent Strategy, and these were reiterated by the Prime Minister in 2014.

At The Triple Crown Centre, we believe British values are those values expected of anyone living in Britain, regardless of their nationality, culture or religious belief and that students should not merely be taught such values, but that they should be embedded into all aspects of school life.

Please click below to see how specific subject areas promote the British values of:

- ❖ Democracy
- ❖ The Rule of Law
- ❖ Individual Liberty
- ❖ Mutual Respect
- ❖ Tolerance of those with different Faiths and Beliefs

Although not an exhaustive list, the following provides examples of how The Triple Crown Centre promotes British values through wider aspects of school life.

Democracy

- Students are expected to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard
- Students have the opportunity to air their opinions and ideas through our School Council and regular questionnaires/discussions. The election of our Student Leaders are based solely on student votes, reflecting our British electoral system and to give students the responsibility of deciding who is best to represent their views and ideas
- Our students take part in 'mock elections', to learn how to argue and defend points of view. Our school is used as a polling station for the UK Youth Parliament election, allowing students to vote and experience democracy in action
- Students are involved in new staff interview procedures, to enable them to play an active role in our democratic recruitment processes
- Whole school assemblies provide students with knowledge about major political events taking place in the UK

The Rule of Law

- The importance of laws (whether they are those that govern the classroom, the school or the country) are consistently reinforced throughout our school day, through our school assemblies, our mentoring sessions and when students are out on trips/visits
- We encourage our students to distinguish right from wrong
- Our school Behaviour Policy makes our expectations explicit
- Students are involved in compiling shared values in relation to our school behaviour expectations - *'Because we all have the right to learn and be the very best we can, we have decided to'* and these are displayed in classrooms
- Students are taught the value and reasons behind laws, and that laws govern and protect us. They are taught about their personal responsibility in relation to laws and the consequences when laws are broken. Visits from outside agencies, such as our local Police Community Support Officer, help to reinforce our messages

Individual Liberty

- Our students are taught to know, understand and exercise their rights and personal freedoms. Within school, students are actively encouraged to make choices, knowing they are in a safe and supportive environment e.g. preferred ways of learning, choosing end of term reward trips, choice of break and lunchtime activities
- Students are encouraged to voice their individual views and opinions through formal and informal discussions, through Student Voice activities and through their School Council
- We educate and provide boundaries for our students to make these safe choices, when they are both in and out of school, through subject areas and whole school assemblies. Organisations from outside school support us with this e.g. theatre group productions, digital workshops on the theme of E-Safety
- We support students to develop their self-knowledge, self-esteem and self-confidence through all aspects of the curriculum, with additional music and art opportunities both in school and in the wider community, through work experience placements and by initiating student organisation of events and activities
- Our Careers Adviser works with students to promote positive and appropriate post-16 choices

Mutual Respect

- Respect is promoted across our school and it is deeply embedded in all that we do
- Our students know and understand that it is expected and imperative to show respect for everyone - peers, staff, their families and the wider community, regardless of differences and individuality. This is actively taught through subject areas, whole school assemblies and reflected in our school Behaviour and Anti-Bullying policies
- Students' involvement in peer assessment promotes students' mutual respect of each other's' progress
- Students develop mutual respect for each other through working together to lead on activities and events in school - e.g. school assemblies, organising MacMillan Coffee mornings, cooking and gardening projects, fair trade events
- Students are provided with opportunities to showcase their learning to others in the school community, to promote mutual respect for each other's progress and achievements. Examples include music performances, presenting group produced E-safety films, talent shows
- Half-termly whole school award assemblies promote students' mutual respect of each other's achievements

Tolerance of Those with Different Faiths and Beliefs

- Curriculum areas and whole school assemblies enhance our students' appreciation of different faiths and beliefs, the importance of tolerance and an understanding of their place in a culturally diverse society.
- Organisations from outside school support us with the promotion of equality and diversity e.g. drama group productions. Visits to, for example, places of worship add to students' understanding.