



The Triple Crown Centre

2023/24

Years 7-11 Careers Programme

Supporting students' preparation for the next stage of their education/training and their future life opportunities.

Careers Information, Advice and Guidance to supplement learning through PSHE (see Long-Term Curriculum Plan) and other subject areas.

Additions will be made to this programme, as the school year progresses and further opportunities are identified.

Year 7		
Autumn term	Spring term	Summer term
<ul style="list-style-type: none"> ❖ 1:1 meetings with external Careers Adviser ❖ Achievement Mentor programme – careers/employability skills focused sessions ❖ Whole school assemblies e.g. to promote skills for the workplace, post-16 options, growth mindset ❖ Students working towards their Arts Award, through Trinity College London – inspiring careers in Art and Design ❖ Visual displays – posters around school ❖ STEM careers activity ❖ Presentations from representatives of post-16 local providers ❖ Employer encounter (Balfour Beatty) – promoting an awareness of careers options, visit ❖ ‘Tech She Can’ online presentation/question and answer session - careers in the gaming industry ❖ Diversity Day – promoting an appreciation of careers in a diverse culture 	<ul style="list-style-type: none"> ❖ 1:1 meetings with external Careers Adviser ❖ Visual displays – posters around school ❖ Achievement Mentor programme - careers/employability skills focused sessions ❖ Whole school assemblies e.g. to promote skills for the workplace, post-16 options, growth mindset ❖ Students working towards their Arts Award, through Trinity College London – inspiring careers in Art and Design ❖ Visit to a local fire station – employer encounter, insight into firefighting careers ❖ Careers Fair ❖ STEM careers activity ❖ Employer encounter – construction services 	<ul style="list-style-type: none"> ❖ 1:1 meetings with external Careers Adviser ❖ Achievement Mentor programme - careers/employability skills focused sessions ❖ Visual displays – posters around school ❖ Whole school assemblies e.g. to promote skills for the workplace, post-16 options, growth mindset ❖ Visit to, and participation in, The Big Bang Fair at the NEC – STEM careers inspiration and advice ❖ Students working towards their Arts Award, through Trinity College London – inspiring careers in Art and Design

Year 8

Autumn term	Spring term	Summer term
<ul style="list-style-type: none"> ❖ 1:1 meetings with external Careers Adviser ❖ Achievement Mentor programme – careers/employability skills focused sessions ❖ Whole school assemblies e.g. to promote skills for the workplace, post-16 options, growth mindset ❖ Visual displays – posters around school ❖ Students working towards their Arts Award, through Trinity College London – inspiring careers in Art and Design ❖ STEM careers activity ❖ Presentations from representatives of post-16 local providers ❖ Employer encounter (Balfour Beatty) – promoting an awareness of careers options, visit ❖ ‘Tech She Can’ online presentation/question and answer session - careers in the gaming industry ❖ Diversity Day – promoting an appreciation of careers in a diverse culture 	<ul style="list-style-type: none"> ❖ 1:1 meetings with external Careers Adviser ❖ Achievement Mentor programme – careers/employability skills focused sessions ❖ Whole school assemblies e.g. to promote skills for the workplace, post-16 options, growth mindset ❖ Visual displays – posters around school ❖ Students working towards their Arts Award, through Trinity College London – inspiring careers in Art and Design ❖ Visit to a local fire station – employer encounter, insight into firefighting careers ❖ Careers Fair ❖ STEM careers activity ❖ Employer encounter - – construction services 	<ul style="list-style-type: none"> ❖ 1:1 meetings with external Careers Adviser ❖ Achievement Mentor programme - careers/employability skills focused sessions ❖ Visual displays – posters around school ❖ Whole school assemblies e.g. to promote skills for the workplace, post-16 options, growth mindset ❖ Visit to, and participation in, The Big Bang Fair at the NEC – STEM careers inspiration and advice ❖ Students working towards their Arts Award, through Trinity College London – inspiring careers in Art and Design

Year 9

Autumn term	Spring term	Summer term
<ul style="list-style-type: none"> ❖ 1:1 meetings with external Careers Adviser ❖ Achievement Mentor programme – careers/employability skills focused sessions ❖ Visual displays – posters around school ❖ Whole school assemblies e.g. to promote skills for the workplace, post-16 options, growth mindset ❖ Students working towards their Arts Award, through Trinity College London – inspiring careers in Art and Design ❖ STEM careers activity ❖ Presentations from representatives of post-16 local providers ❖ Employer encounter (Balfour Beatty) – promoting an awareness of careers options, visit ❖ ‘Tech She Can’ online presentation/question and answer session - careers in the gaming industry ❖ Representatives from The Apprenticeship Support & Knowledge for schools and colleges programme (ASK) working with students to increase awareness of apprenticeships, traineeship and T Levels ❖ Diversity Day – promoting an appreciation of careers in a diverse culture 	<ul style="list-style-type: none"> ❖ 1:1 meetings with external Careers Adviser ❖ Achievement Mentor programme – careers/employability skills focused sessions ❖ Visual displays – posters around school ❖ Whole school assemblies e.g. to promote skills for the workplace, post-16 options, growth mindset ❖ Students working towards their Arts Award, through Trinity College London – inspiring careers in Art and Design ❖ Visit to a local fire station – employer encounter, insight into firefighting careers ❖ Careers Fair ❖ STEM careers activity ❖ Employer encounter - – construction services 	<ul style="list-style-type: none"> ❖ 1:1 meetings with external Careers Adviser ❖ Achievement Mentor programme - careers/employability skills focused sessions ❖ Visual displays – posters around school ❖ Whole school assemblies e.g. to promote skills for the workplace, post-16 options, growth mindset ❖ Visit to, and participation in, The Big Bang Fair at the NEC – STEM careers inspiration and advice ❖ Students working towards their Arts Award, through Trinity College London – inspiring careers in Art and Design

Year 10

Autumn term	Spring term	Summer term
<ul style="list-style-type: none"> ❖ 1:1 meetings with external Careers Adviser ❖ Achievement Mentor programme – careers/employability skills focused sessions ❖ Visual displays – posters around school ❖ Whole school assemblies e.g. to promote skills for the workplace, post-16 options, growth mindset ❖ Students working towards their Arts Award, through Trinity College London – inspiring careers in Art and Design ❖ STEM careers activity ❖ Presentations from representatives of post-16 local providers ❖ Employer encounter (Balfour Beatty) – promoting an awareness of careers options, visit ❖ ‘Tech She Can’ online presentation/question and answer session - careers in the gaming industry ❖ Representatives from The Apprenticeship Support & Knowledge for schools and colleges programme (ASK) working with students to increase awareness of apprenticeships, traineeship and T Levels ❖ Diversity Day – promoting an appreciation of careers in a diverse culture 	<ul style="list-style-type: none"> ❖ 1:1 meetings with external Careers Adviser ❖ Achievement Mentor programme - careers/employability skills focused sessions ❖ Whole school assemblies e.g. to promote skills for the workplace, post-16 options, growth mindset ❖ Visual displays – posters around school ❖ Students working towards their Arts Award, through Trinity College London – inspiring careers in Art and Design ❖ Employer encounter - – construction services ❖ STEM careers activity ❖ Visit to a local fire station – employer encounter, insight into firefighting careers ❖ Carers Fair 	<ul style="list-style-type: none"> ❖ 1:1 meetings with external Careers Adviser ❖ Achievement Mentor programme - careers/employability skills focused sessions ❖ Visual displays – posters around school ❖ Whole school assemblies e.g. to promote skills for the workplace, post-16 options, growth mindset ❖ Visit to, and participation in, The Big Bang Fair at the NEC – STEM careers inspiration and advice ❖ Work Experience week ❖ Parent/carer and student progress evening – opportunity for post-16 discussions with staff ❖ Students working towards their Arts Award, through Trinity College London – inspiring careers in Art and Design ❖ Evening session for parents to promote awareness of post-16 options and pathways

Year 11

Autumn term	Spring term	Summer term
<ul style="list-style-type: none"> ❖ 1:1 meetings with external Careers Adviser ❖ Achievement Mentor programme – careers/employability skills focused sessions ❖ Whole school assemblies e.g. to promote skills for the workplace, post-16 options, growth mindset ❖ Visual displays – posters around school ❖ Students working towards their Arts Award, through Trinity College London – inspiring careers in Art and Design ❖ National Apprenticeship and Education Event (Millennium Point) ❖ Parent/carer and student progress evening – opportunity for post-16 discussions with staff ❖ STEM careers activity ❖ Presentations from representatives of post-16 local providers ❖ Employer encounter (Balfour Beatty) – promoting an awareness of careers options, visit ❖ ‘Tech She Can’ online presentation/question and answer session - careers in the gaming industry ❖ Representatives from The Apprenticeship Support & Knowledge for schools and colleges programme (ASK) working with students to increase awareness of apprenticeships, traineeship and T Levels ❖ Diversity Day – promoting an appreciation of careers in a diverse culture ❖ National School & College Leaver Festival (NEC) ❖ Representatives from Solihull ‘Skills for Success’ supporting students’ understanding of careers and learning pathways, alongside the development of skills required for post-16 learning and work ❖ EHCP reviews to secure post-16 destination support 	<ul style="list-style-type: none"> ❖ 1:1 meetings with external Careers Adviser ❖ Achievement Mentor programme – careers/employability skills focused sessions ❖ Visual displays – posters around school ❖ Whole school assemblies e.g. to promote skills for the workplace, post-16 options, growth mindset ❖ Students working towards their Arts Award, through Trinity College London – inspiring careers in Art and Design ❖ Employer encounter - – construction services ❖ STEM careers activity ❖ Visit to a local fire station – employer encounter, insight into firefighting careers ❖ Carers Fair 	<p>External Careers Adviser available for 1:1 discussions and support.</p>