Individual liberty Mutual Respect The rule of Law Democracy

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The Rule of Law

Democracy

- Classroom rules. Clear boundaries and expectation instilled in all Maths lessons.
- * An understanding for these rules is promoted, along with the consequences of not following the rules.
- Rewards and sanctions are issued in line with the school behavior policy.

Mutual Respect and Tolerance

- During paired and group work, discussion * is encouraged and respect and tolerance of other people's views are promoted.
- * The understanding that Maths is a universal language with roots in many cultures e.g. the use of the Chinese Lattice Method for multiplication, understanding of Pythagoras etc.

British Values



Maths

Democracy The rule of Law **Mutual Respect** Individual liberty

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Democracy

- Majority decisions are arrived at through a Mathematical process
- * All pupils are given a fair chance to answer and to explain their method
- Statistical diagrams and an understanding of the use and misuse of data is explored. Students will use statistics to justify and argue for particular positions.

Individual Liberty

- Students are encouraged to make choices regarding methods of working.
- Peer and self-assessment is used to develop their confidence when expressing individual views
- * Students can explore the extent of individual liberty bearing in mind legal constraints which are numerical in nature such as speed limits and taxation levels.
- Students will discuss choices in terms of future education and careers.